



World Economic Forum at Davos (January 21, 2026)

TEACHING GUIDE

What? A major international summit called the World Economic Forum, where important issues affecting the planet are discussed.

Who? Leaders, scientists, business executives, and experts from around the world.

Where? In Davos, a city in Switzerland, Europe.

When? Every year in January. In 2026, the summit will be held from January 19 to 23.

Why is it important? To exchange ideas, understand the world's challenges, and find solutions to issues such as the environment, new technologies, and inequality.

For this activity, your goal will be to learn more about Davos and the summit held there.

OBJECTIVES

- Discover a major international event
- Understand the major global challenges
- Identify problems affecting the planet
- Develop civic awareness
- Express ideas in writing based on a concrete example
- Reflect on possible actions at the individual and collective levels

COMPETENCIES

- Read and interpret visual and textual documents
- Search for and select relevant information
- Understand a geographical and global context
- Justify an answer using examples
- Express an opinion clearly

GETTING STARTED

- Show the students a picture of the town of Davos.
- Ask them:
 - "Have you ever heard of Davos?"
 - "Why do you think important people meet there every year?"
- Write down a few answers before starting the activity.

SUBJECTS

- **Social Studies / Geography**
 - Discovering a place in the world
 - Understanding global issues
 - Raising awareness of global citizenship
- **English**
 - Reading instructions
 - Comprehension of informational texts
 - Written production (answers and reflection)
- **General Knowledge**
 - Discovering international events
 - Reflecting on the challenges of today's world



DURATION

- About 60 minutes



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QUESTIONS AND ANSWERS

STEP 1 — A town called Davos. Exploration of Davos using Google Earth and Wikipedia, then answers to four questions about its location, language, altitude, and population.

Q1 — Blue and yellow

Q2 — German

Q3 — Approximately 1,560 meters

Q4 — Approximately 10,800 inhabitants.

STEP 2 — Understanding the major issues. Choice of an issue discussed in Davos (environment, economy, inequality, or peace and security) and links to a concrete example observed in the world.

Q5 — Student's personal response (chosen issue and justification).

STEP 3 — Taking Action for the World. Analysis of an image related to the chosen issue and reflection on possible actions.

Q6 — Expected answer: description of the image (situation, characters, context).

Q7 — Expected answer: clear link between the image and the chosen issue.

Q8 — Expected answer: proposed action (citizens, governments, businesses, young people).



WRAPPING UP

- Review the issues identified during the activity.
- Discuss the idea that the world is interconnected.
- Remind everyone that they can take action at their own level to improve things.
- Emphasize the importance of staying informed and reflecting on the major challenges facing the world.