



World Economic Forum at Davos (January 21, 2026)

TEACHING GUIDE

i What? A major international summit called the World Economic Forum, where important issues affecting the planet are discussed.

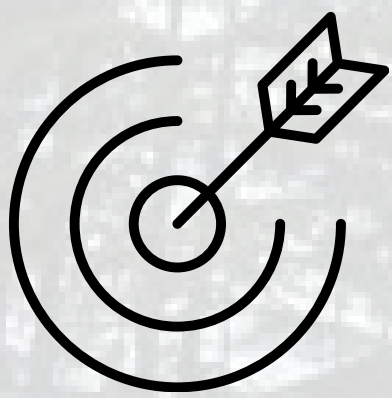
👤 Who? Leaders, scientists, business executives, and experts from around the world.

🌍 Where? In Davos, a city in Switzerland, Europe.

📅 When? Every year in January. In 2026, the summit will be held from January 19 to 23.

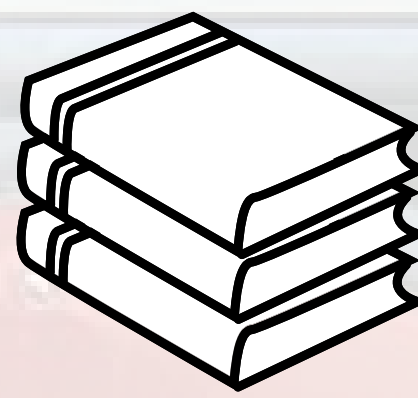
? Why is it important? To exchange ideas, understand the world's challenges, and find solutions to issues such as the environment, new technologies, and inequality.

🎯 For this activity, your goal will be to learn more about Davos and the summit held there.



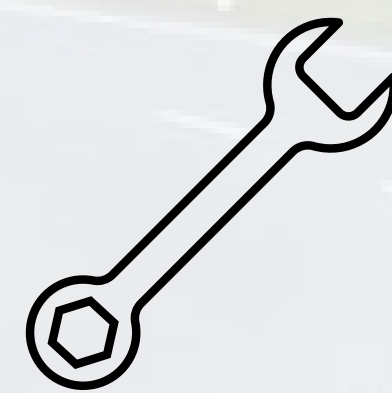
OBJECTIVES

- Discover a major international event
- Understand the major global challenges
- Identify problems affecting the planet
- Develop civic awareness
- Express ideas in writing based on a concrete example
- Reflect on possible actions at the individual and collective levels



SUBJECTS

- **Social Studies / Geography**
 - Discovering a place in the world
 - Understanding global issues
 - Raising awareness of global citizenship
- **English**
 - Reading instructions
 - Comprehension of informational texts
 - Written production (answers and reflection)
- **General Knowledge**
 - Discovering international events
 - Reflecting on the challenges of today's world



COMPETENCIES

- Read and interpret visual and textual documents
- Search for and select relevant information
- Understand a geographical and global context
- Justify an answer using examples
- Express an opinion clearly



DURATION

- About 60 minutes



GETTING STARTED

- Show the students a picture of the town of Davos.
- Ask them:
 - "Have you ever heard of Davos?"
 - "Why do you think important people meet there every year?"
- Write down a few answers before starting the activity.



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QUESTIONS AND ANSWERS

STEP 1 — A town called Davos. Exploration of Davos using Google Earth and Wikipedia, then answers to four questions about its location, language, altitude, and population.

Q1 — Blue and yellow

Q2 — German

Q3 — Approximately 1,560 meters

Q4 — Approximately 10,800 inhabitants.

STEP 2 — Understanding the major issues. Choice of an issue discussed in Davos (environment, economy, inequality, or peace and security) and links to a concrete example observed in the world.

Q5 — Student's personal response (chosen issue and justification).

STEP 3 — Taking Action for the World. Analysis of an image related to the chosen issue and reflection on possible actions.

Q6 — Expected answer: description of the image (situation, characters, context).

Q7 — Expected answer: clear link between the image and the chosen issue.

Q8 — Expected answer: proposed action (citizens, governments, businesses, young people).



WRAPPING UP

- Review the issues identified during the activity.
- Discuss the idea that the world is interconnected.
- Remind everyone that they can take action at their own level to improve things.
- Emphasize the importance of staying informed and reflecting on the major challenges facing the world.