



## Venice Carnival (February 11, 2026)

# TEACHING GUIDE

**What?** The Venice Carnival, a grand celebration with masks, colorful costumes, and parades throughout the city.

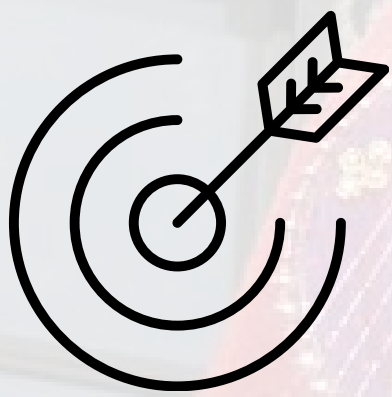
**Who?** The people of Venice, but also visitors from all over the world who dress up and celebrate together.

**Where?** In Venice, a city famous for its canals, bridges, and squares.

**When?** The carnival began on January 31st and continues until February 17th.

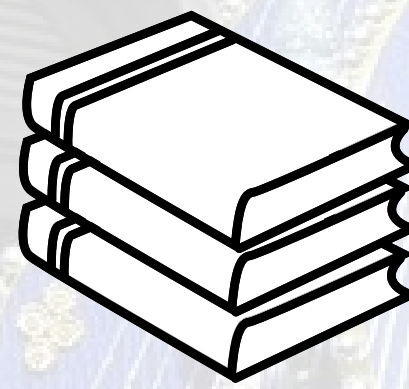
**Why is it important?** Because it's a very old tradition that allows people to have fun, dress up, and discover the history and culture of Venice.

**For this activity, your goal will be to learn a little more about Venice and its carnival!**



### OBJECTIVES

- Locate Venice on a map.
- Understand the origins of Carnival.
- Identify traditional costumes.
- Read and interpret cultural information.
- Justify answers based on observed clues.



### SUBJECTS

- **Social Studies / Geography**
  - Italy
  - The City of Venice
  - European Traditions
- **Arts**
  - Costumes and Masks
  - Symbols and Characters
- **English**
  - Reading Instructions
  - Comprehension of an Informative Text
  - Justification of an Answer
- **General Knowledge**
  - Historical Traditions and Festivals



### COMPETENCIES

- Research and select relevant information.
- Read and interpret cultural information.
- Compare characters and symbols.
- Establish connections between past and present.



### DURATION

- About 60 minutes



### GETTING STARTED

- Show a picture of the Venice Carnival.
- Ask:
  - "Why do people wear masks?"
  - "Why do you think this tradition still exists today?"
- Locate Italy and Venice on a map.





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### QUESTIONS AND ANSWERS

**STEP 1 — Venice, the city on the water.** Discovery of the city using Google Earth and answer four observation questions.

**Q1 — A winged lion. The lion is the symbol of the city of Venice.**

**Q2 — There are 11 sculpted heads.**

**Q3 — There are two sculpted heads, one on each side of the bridge.**

**Q4 — The city looks like a big fish!**

**STEP 2 — A spectacular carnival.** Reading of a short text about the Venice Carnival and answer three comprehension questions.

**Q5 — According to the text, in 1162.**

**Q6 — In 1979.**

**Q7 — Around 3 million visitors.**

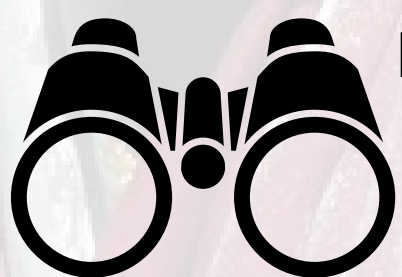
**STEP 3 — Traditional Carnival Costumes.** Observation of four traditional costumes from the Venice Carnival. Writing a short text about one of the costumes: description and justification.

**Q8 — Personal answer.**



### WRAPPING UP

- Review:
  - the origin of Carnival;
  - the role of masks;
  - the importance of cultural traditions.
- Final question:
  - "Which costume made the biggest impression on you and why?"



### FURTHER EXPLORATION

 Tony Stevens. *Venice for Kids: An Activity Book*.  
Education Resources International

