



Céline Dion's Return (April 8, 2026)

TEACHING GUIDE

What? The return to the stage of Quebec singer Céline Dion, who will be performing a series of shows after a six-year hiatus.

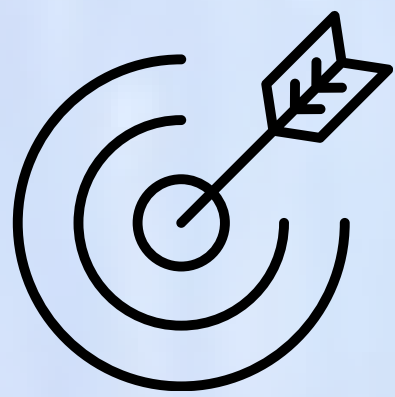
Who? Céline Dion, a Quebec artist known worldwide for her voice and her many popular songs.

Where? The singer will be performing a series of 16 shows in Paris.

When? These shows will take place this September and October.

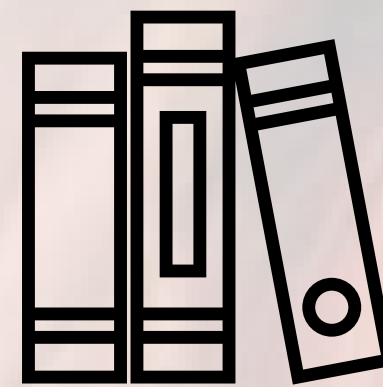
Why is it important? Because this comeback marks a moment eagerly awaited by her fans all over the world.

For this activity, your goal will be to learn more about Céline Dion and some of her greatest hits.



OBJECTIVES

- Discover Céline Dion's biography and the key moments of her career
- Understand what stress person syndrome is and its impact on the artist's life
- Establish a link between a global sporting event (Paris 2024 Olympics) and culture
- Interpret song lyrics and extract their meaning
- Produce short and precise answers based on various texts



SUBJECTS

- **English**
 - Reading and comprehension of texts
 - Vocabulary and stylistic devices
 - Written expression (opinion, interpretation)
- **Social studies**
 - Prominent figures in Quebec culture
 - Quebec's international influence
- **Arts**
 - Francophone music
 - Édith Piaf and French cultural heritage



COMPETENCIES

- Read and understand informational texts
- Search for and interpret information
- Make connections between different pieces of information
- Express and justify your opinion



DURATION

- About 60 minutes



GETTING STARTED

- Ask the students if they know Céline Dion.
- Ask them to name a song or a fact they know about her.
- Ask the question: What does it take to become a global star?
- Show a short video or image of her performance at the Paris 2024 Olympics.



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QUESTIONS AND ANSWERS

STEP 1 — An Incredible Journey. Reading of a short biography of Céline Dion, followed by five true or false questions.

Q1 — False

Q2 — True

Q3 — False

Q4 — False

Q5 — True

STEP 2 — A Courageous Battle. Reading of a CNN article about Céline Dion's illness and comeback, followed by four comprehension questions.

Q6 — Stiff Person Syndrome (SPS)

Q7 — Muscle stiffness and painful spasms

Q8 — First due to COVID-19, then because of severe and persistent muscle spasms caused by her illness

Q9 — Open answer — ex.: she had to cancel her entire Courage World Tour; a source close to her said she would "likely never tour again"

STEP 3 — A Hymn to Love. Watching of Céline Dion's performance at the Paris 2024 Olympics, followed by an analysis of the lyrics of *Hymne à l'amour* by Édith Piaf.

Q10 — She would dye her hair blonde and get the moon

Q11 — She believes God reunites those who love each other / they will have eternity

Q12 — Open answer — ex.: The song is about eternal love between two people

Q13 — Open answer and personal



WRAPPING UP

- Conduct a group discussion about what the students have learned.
- Discuss what surprised them (Céline's illness, her courage, her performance at the Olympics).
- Ask the question: In your opinion, why is Céline Dion a source of pride for Quebec?
- Make a connection with other Quebec artists who have achieved international acclaim.



FURTHER EXPLORATION

Jimmy Zabel. *Celine Dion Biography For Kids: A Little Big Dreamers Biography*

