

## A Sub-Two-Hour Marathon! (April 28, 2026)

# TEACHING GUIDE

**i What?** A historic achievement: for the first time, a runner has completed an official marathon (42.195 km) in under two hours, a barrier once thought impossible to break.

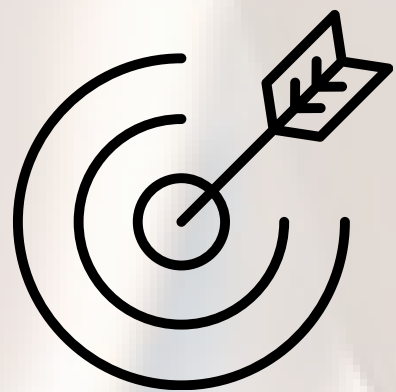
**u Who?** Sabastian Sawe, a 31-year-old Kenyan, who ran the marathon in 1 hour, 59 minutes, and 30 seconds and was welcomed home as a hero.

**g Where?** In the streets of London, England, where nearly 800,000 people lined up to cheer on the runners at the London Marathon.

**📅 When?** On Sunday, April 26, 2026, during the 46th edition of the marathon.

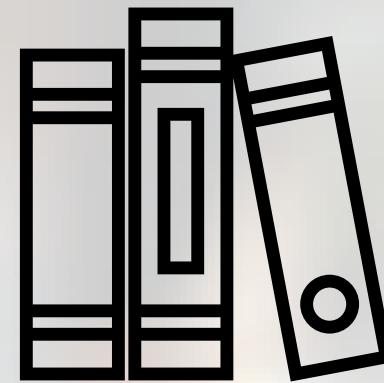
**? Why is it important?** Because the two-hour barrier was considered a mythical obstacle in sports, proving that humans can still push their limits.

**🎯 For this activity, your goal will be to learn more about Sabastian Sawe and the marathon.**



### OBJECTIVES

- Discover the historical origins of the marathon and the legend of Pheidippides
- Understand what the distance of a marathon (42.195 km) represents
- Learn about Sabastian Sawe's achievement and his journey
- Calculate average speed from a given distance and time
- Compare quantities and solve problems involving rounding



### SUBJECTS

#### • Social Studies / History

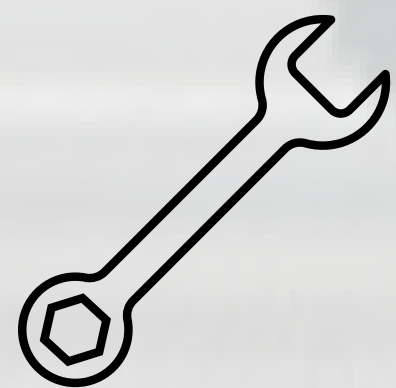
- Ancient Greece and the Battle of Marathon
- Sport as a global cultural phenomenon

#### • Mathematics

- Measurements of length (m, km) and conversions
- Calculating average speed (distance ÷ time)
- Subtraction, multiplication, and estimation using rounding

#### • English

- Reading and understanding a newspaper article
- Reading an encyclopedia entry (Wikipedia)
- Short and precise answers



### COMPETENCIES

- Research and interpret information (video, text, image)
- Identify factual information in an article and an encyclopedia entry
- Make connections between ancient history and current sports events
- Perform calculations with large numbers and rounding
- Estimate an order of magnitude from real data
- Produce short and precise answers



### DURATION

- Approximately 60 minutes



### GETTING STARTED

- Ask the students if they are familiar with marathons and if they have ever run a long distance.
- Ask them how long they think a marathon takes.
- Discuss what it means to "run fast and for a long time."
- Show a short video or image of a marathon race.
- Ask the question: Why do you think this race is called a "marathon"?

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### QUESTIONS AND ANSWERS

**STEP 1 — The Origins of a Legendary Race!** Discovery of the origins of the marathon with the help of a video. Answers to five comprehension questions.

**Q1 — Near Athens.**

**Q2 — In 490 BC.**

**Q3 — “We have won!”**

**Q4 — 26 miles 385 yards (42 kilometers and 195 meters).**

**Q5 — Spiridon Louis.**

**STEP 3 — 42 Kilometers is a Long Way!** Solving of five math problems to measure Sebastian Sawe's achievement.

**Q6 — Nearly 402 fields.**

**Q7 —  $42 \text{ km} \div 2 \text{ h} = 21 \text{ km/h}$**

**Q8 — Almost 6 marathons.**

**Q9 — 204 kilometers.**

**Q10 —  $246 \text{ km} \div 20 \text{ h} = 12.3 \text{ km/h}$**

**STEP 2 — An Exceptional Runner.** Reading of an Euronews article about Sebastian Sawe's achievement and his Wikipedia entry. Filling of his profile.

SABASTIAN SAWE — PROFILE	
Information	
Full name at birth	Sabastian Kimaru Sawe
Date of birth	March 16, 1995
Age	31 years old
City and country of birth	Barsombe, Kenya
His London Marathon record	1 hour 59 minutes 30 seconds.




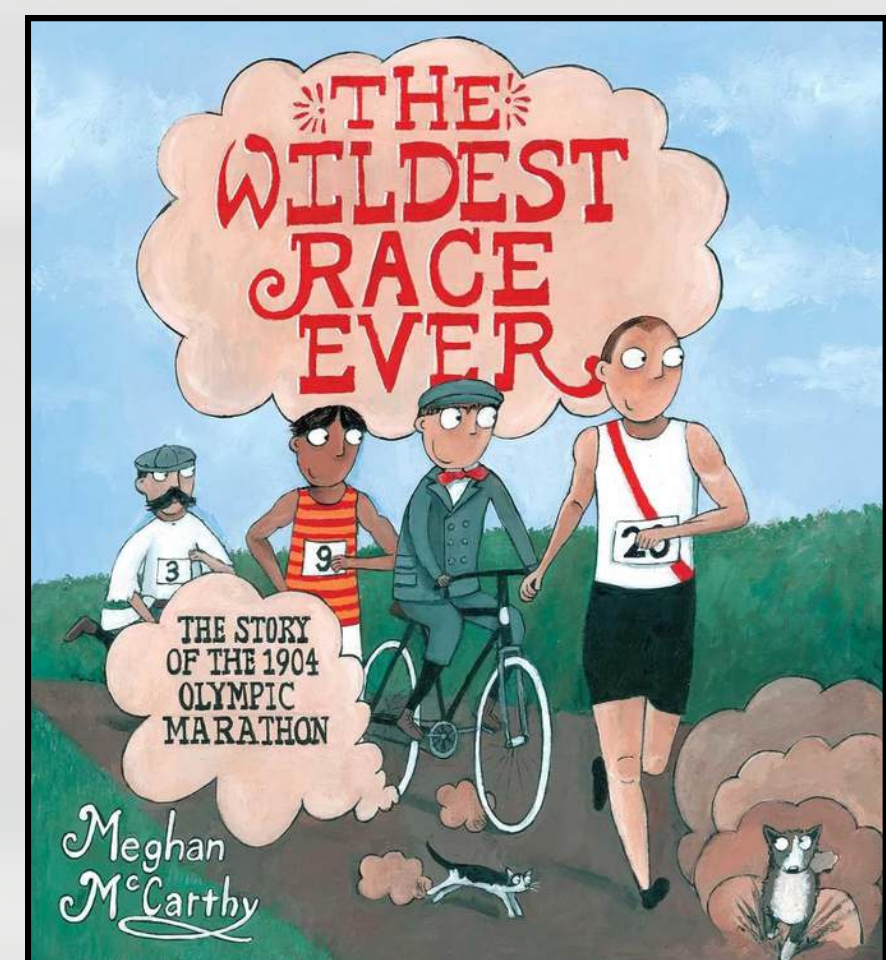
### WRAPPING UP

- Conduct a group discussion to reflect on what the students have learned.
- Discuss what surprised them most (the Greek legend, the speed, the distance).
- Ask: What is most impressive about Sebastian Sawe's achievement?
- Connect this to other sporting achievements they know.
- Discuss the concept of "mythical barriers" and the human capacity to overcome them.



### FURTHER EXPLORATION

 Meghan McCarthy, *The Wildest Race Ever: The Story of the 1904 Olympic Marathon*. Paula Wiseman Book/Beach Lane Books



1 A cheetah (110 km/h) →  $42 \div 110 \approx 0.38 \text{ h} \approx 23 \text{ minutes}$

2 A galloping horse (60 km/h) →  $42 \div 60 = 0.7 \text{ h} = 42 \text{ minutes}$

3 Sabastian Sawe (21 km/h) →  $42 \div 21 = 2 \text{ hours}$

4th — A turtle (0.3 km/h) →  $42 \div 0.3 = 140 \text{ hours} \approx 5 \text{ days and } 20 \text{ hours non-stop}$

5th — A snail (0.05 km/h) →  $42 \div 0.05 = 840 \text{ hours} = 35 \text{ days non-stop}$



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How many times is my neighborhood a marathon?

Do you want to start training to run long distances?

Before you start, take a look at this example.

Here's a 4-kilometer route within Central Park in New York!

If you wanted to run a marathon, you would have to complete this route a little over 10 times!

$$[42,195 \text{ m} \div 4,000 \text{ m} = 10.5]$$

Now it's your turn! Identify a route you'd like to run to train near your home, and measure it using the Ruler tool in Google Earth.



### In a rush or not?

If you assume that all the animals shown can maintain a constant speed, how long would it take them to complete a marathon?

Take Sabastian Sawe as an example! He covered the 42 kilometers of the London Marathon at an average speed of 21 km/h:

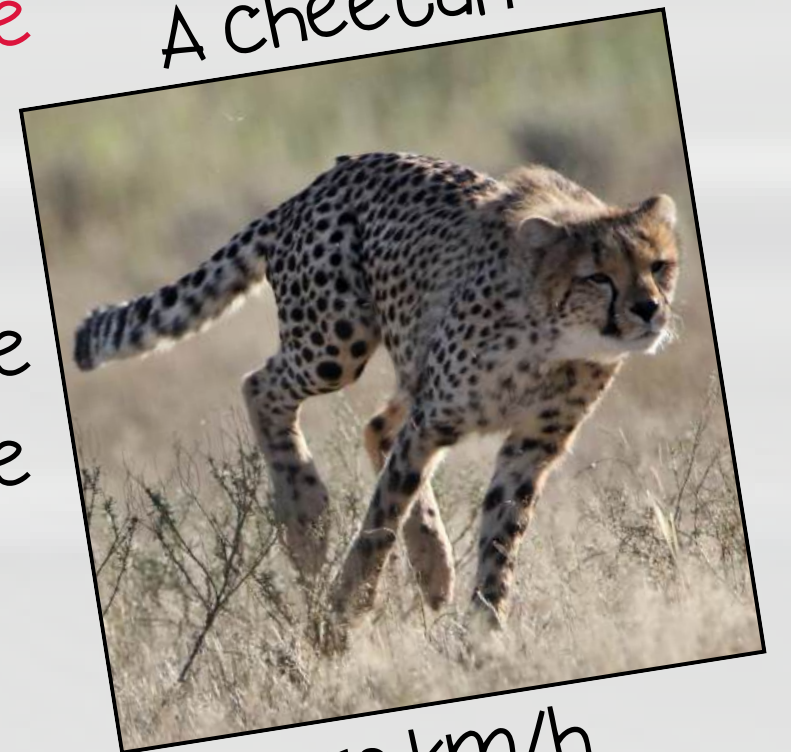
$$42 \text{ km} \div 21 \text{ km/h} = 2 \text{ hours}$$

Sabastian Sawe



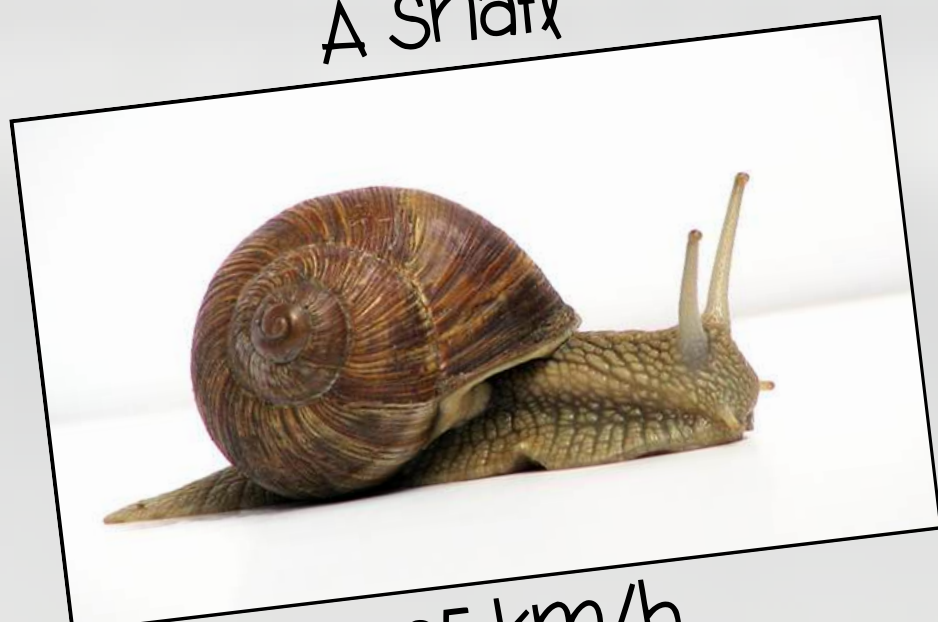
21 km/h

A cheetah



110 km/h

A snail



0.05 km/h

A horse at a gallop



60 km/h

A turtle



0.3 km/h