

## Earthquake in Venezuela (June 29, 2026)

# TEACHING GUIDE

**What?** A double earthquake, meaning two powerful tremors that occurred within seconds of each other.

**Who?** The people of Venezuela and the rescue teams that came from many countries to help them.

**Where?** In Venezuela, a South American country, especially near the capital Caracas and the coastal city of La Guaira.

**When?** Wednesday, June 24, 2026.

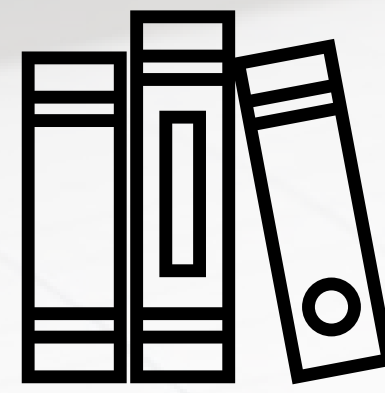
**Why is it important?** Because it was the most powerful earthquake to hit Venezuela in over a century, affecting thousands of people.

**For this activity, your goal will be to learn more about this earthquake and about Venezuela.**



### OBJECTIVES

- Understand what an earthquake is and how it occurs
- Discover the role of tectonic plates
- Read and interpret the Mercalli intensity scale
- Understand that the same earthquake is felt differently depending on the location
- Grasp the human consequences of a disaster and the role of solidarity
- Place Venezuela and the event in the context of current events



### SUBJECTS

- **Science and technology**
  - Geological phenomena (earthquakes, tectonic plates)
  - Concept of intensity scale
- **Social universe / Geography**
  - Locate a country (Venezuela, South America)
  - Consequences of a natural disaster
- **English**
  - Understanding videos and infographics
  - Reading instructions
  - Writing short answers



### COMPETENCIES

- Researching and interpreting information (text, image, video)
- Reading and interpreting an infographic
- Understanding a documentary video
- Organizing ideas
- Producing short and precise answers



### DURATION

- Approximately 60 minutes



### GETTING STARTED

- Ask the students if they have ever felt or heard of an earthquake.
- Ask them if they know why the Earth shakes.
- Locate Venezuela on a map (South America).
- Discuss: What happens when a natural disaster strikes a city?
- Gather their hypotheses: Can an earthquake be predicted?



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### QUESTIONS AND ANSWERS

**STEP 1 — An Earthquake?** Watching of an explanatory video about earthquakes and answer four comprehension questions.

**Q1 — The ground shaking when energy is released inside the Earth.**

**Q2 — Giant puzzle pieces; they move slowly.**

**Q3 — Drop, cover, and hold on.**

**Q4 — Knock down buildings; cause a tsunami.**

**STEP 2 — Measuring the Damage.** Reviewing of the infographic on the Mercalli intensity scale (the 12 levels) and answers to four questions.

**Q5 — At level V.**

**Q6 — People are rushing outside. Small cracks are visible.**

**Q7 — Level XII. Everything is destroyed!**

**Q8 — General panic and many buildings are partially collapsing.**

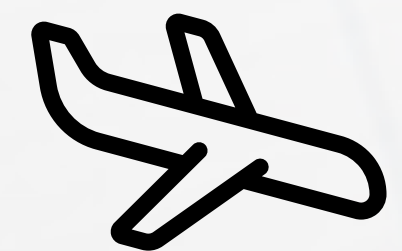
**STEP 3 — A Few Days Later...** Watching of a France 24 report on the aftermath of the earthquake and answers to four multiple-choice questions.

**Q9 — Tetanus.**

**Q10 — To prevent infections and epidemics.**

**Q11 — Social media and donations.**

**Q12 — Everyone is helping each other.**



### WRAPPING UP

- Conduct a group review of what the students have learned.
- Discuss what surprised them most (the power of the earthquake, the intensity levels, the mutual aid shown).
- Ask: Why does the same earthquake cause more damage in some places than in others?
- Connect this to safety: What should you do during an earthquake? (Drop, take cover, hold on)



### FURTHER EXPLORATION

 *Eyewitness: Volcano and Earthquake.*  
DK Children Publishing

