

250th Anniversary of the United States (July 4, 2026)



TEACHING GUIDE

What? The 250th anniversary of the United States, a big birthday celebration called "America 250."

Who? Americans, celebrating the birth of their country.

Where? In the United States, especially in Washington, D.C., Philadelphia, and Boston.

When? On July 4, 2026, exactly 250 years after the country's founding in 1776.

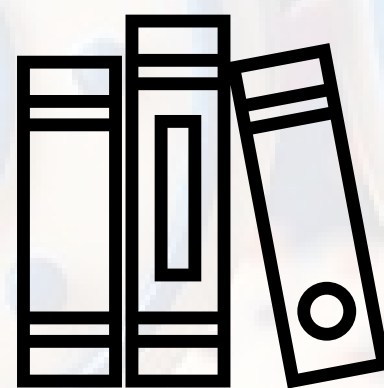
Why is it important? Because it only happens once every 250 years, with spectacular fireworks, parades, and concerts.

For this activity, your goal will be to discover the history and the big celebration of the 250th anniversary of the United States.



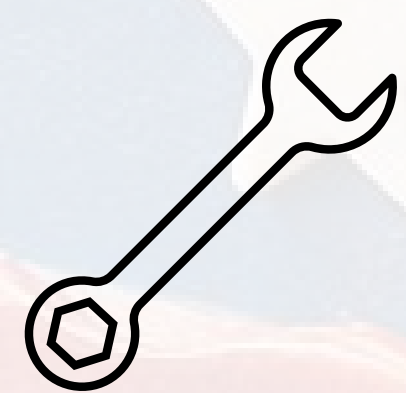
OBJECTIVES

- Ask the students what they know about the United States (flag, cities, presidents).
- Ask them how old they think the country is.
- Show them a thirteen-striped flag and ask what the stripes represent.
- Discuss: What does it mean for a country to be independent?
- Gather information: Do they know any famous American presidents?



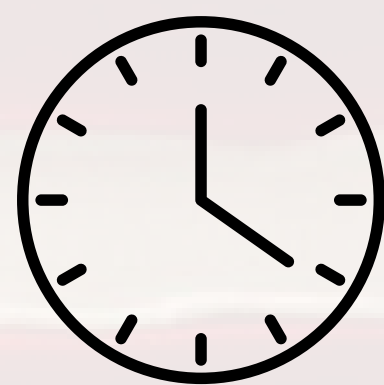
SUBJECTS

- **Social Studies / History**
 - The Birth of the United States
 - The Declaration of Independence (1776)
 - The Key Figures of the American Revolution
- **Social Studies / Geography**
 - The Thirteen Colonies
 - North America
 - Reading and Completing a Map
- **English**
 - Reading and Comprehension
 - Research
 - Short Answers



COMPETENCIES

- Researching and interpreting information
- Solving problems
- Analyzing situations
- Organizing ideas
- Producing a structured response



DURATION

- Approximately 60 minutes



GETTING STARTED

- Understand what the 250th anniversary of the United States is
- Discover the origins of the country and the Declaration of Independence of 1776
- Know and locate the thirteen colonies on a map
- Distinguish between George Washington and King George III
- Research and organize information from reliable sources

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QUESTIONS AND ANSWERS

STEP 1 — Declaring Independence. Reading of a short story, followed by four comprehension questions.

- Q1 — There are thirteen colonies.
- Q2 — The inhabitants had to pay heavy taxes.
- Q3 — Thomas Jefferson.
- Q4 — In Philadelphia.

STEP 2 — The North American Colonies. Identification of the missing colonies on a map to be completed.

- Q5 — New York
- Q6 — Pennsylvania
- Q7 — Virginia
- Q8 — New Jersey
- Q9 — North Carolina
- Q10 — Georgia

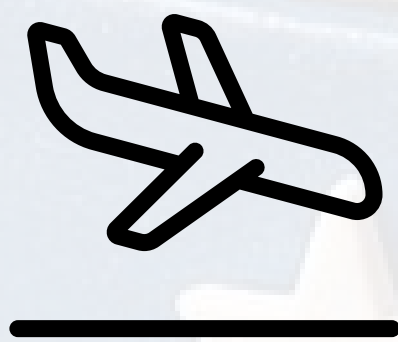
STEP 3 — George versus George. Research on Wikipedia and completion of two identity cards.

George Washington

Date of birth: February 22, 1732
Place of birth: Pope's Creek, Virginia
Date of death: December 14, 1799
Place of death: Mount Vernon, Virginia

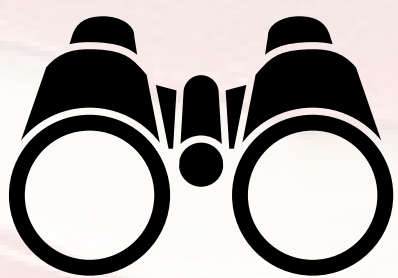
George III

Date of birth: June 4, 1738
Place of birth: London, Great Britain
Date of death: January 29, 1820
Place of death: Windsor Castle



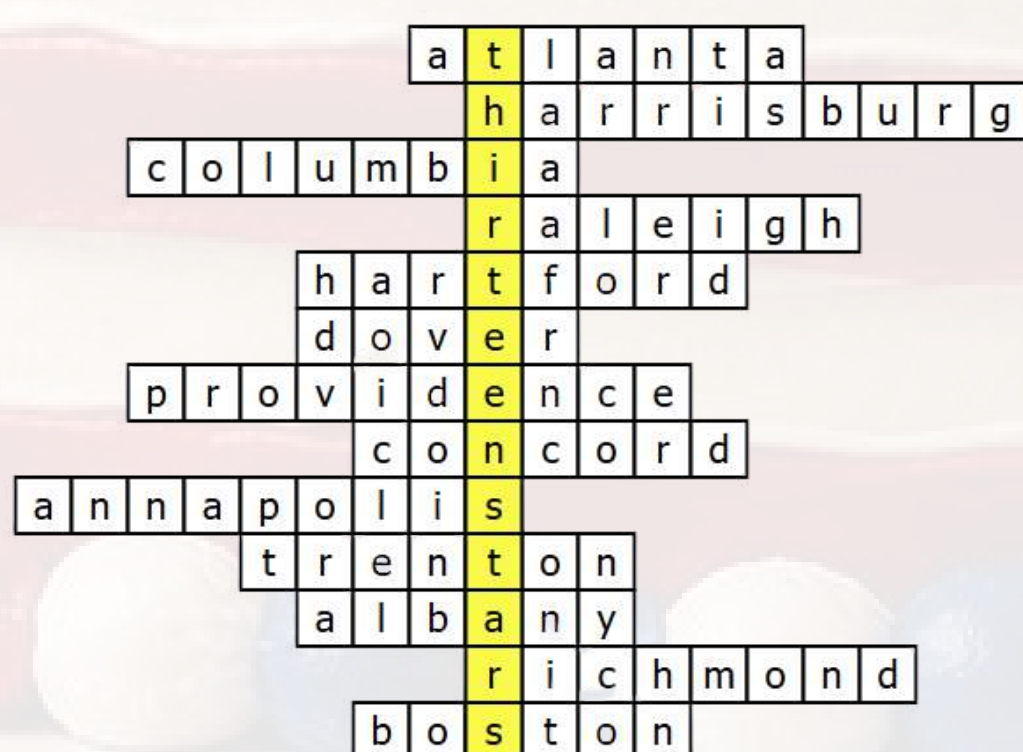
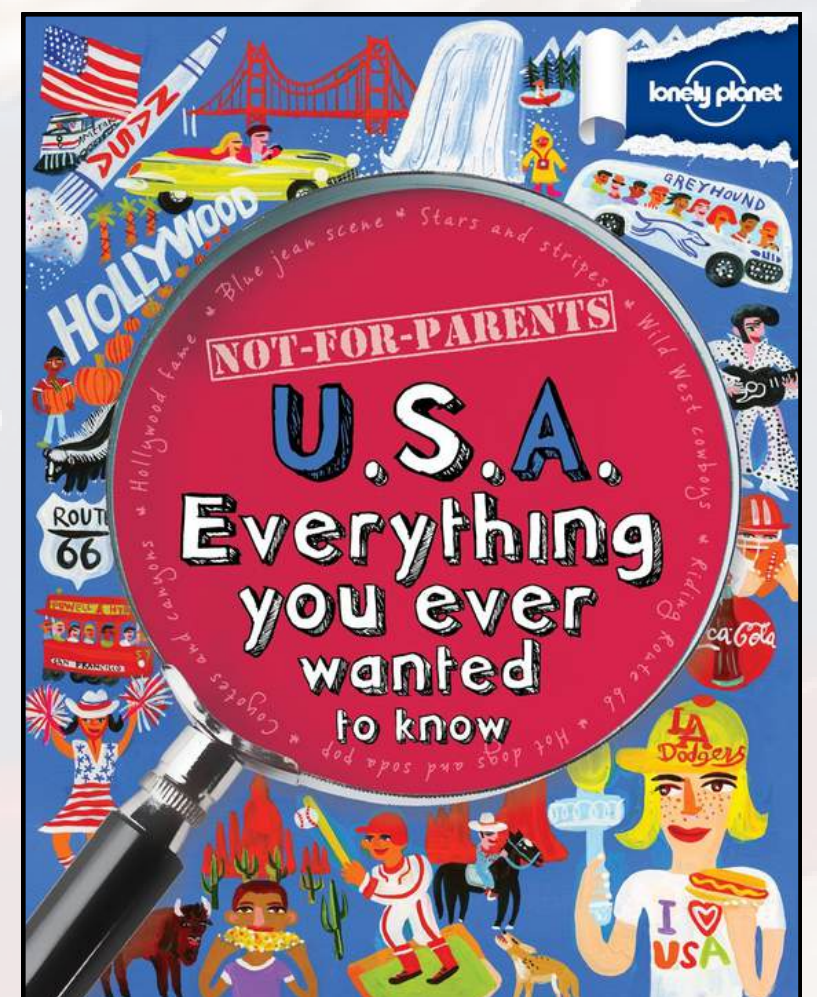
WRAPPING UP

- Conduct a group discussion about what the students have learned.
- Discuss what surprised them most (the age of the country, the thirteen colonies, the two Georges).
- Ask: Why does a country celebrate its anniversary?
- Make a connection between 1776 and current events (America 250).



FURTHER EXPLORATION

 Lynette Evans. *Not-for-Parents U.S.A.: Everything You Ever Wanted to Know*. Lonely Planet



- Q1 — New York → Empire State
- Q2 — Pennsylvania → Keystone State
- Q3 — New Jersey → Garden State
- Q4 — Rhode Island → Ocean State
- Q5 — New Hampshire → Granite State

