

Ariana Grande on Hiatus (September 4, 2026)

TEACHING GUIDE

What? American singer Ariana Grande has given the final concert of her Eternal Sunshine tour and announced that she is taking an indefinite hiatus from public life. 🎤

Who? Ariana Grande, one of the world's most famous pop singers, who also appeared in the film *Wicked*.

Where? In London, England, at The O2 Arena—the same venue where she was slated to star in a musical at the Barbican Theatre, a project she has since abandoned.

When? The final concert took place on September 1, 2026, approximately three months after the tour began on June 6, and one month after she announced her hiatus on August 3.

Why is it important? Because a very famous artist chose to stop at the height of her popularity to rest, tired of the constant comments about her appearance and private life.

🎯 **For this activity, your goal will be to learn a little more about Ariana Grande and her decision to take a break.** 🛑 😞



OBJECTIVES

- Discover Ariana Grande's journey, from Florida to Broadway and then to film
- Understand her decision to withdraw from public life after her concert on September 1, 2026, in London
- Discover the French version of "One Last Time," recorded in 2015 with Kendji Girac
- Recognize four types of comments posted on social media



COMPETENCIES

- Researching and interpreting information
- Listening to and understanding a news report
- Comparing two versions of the same document
- Using a translation tool judiciously
- Classifying information into categories
- Producing a structured response



GETTING STARTED

- Ask the students if they know Ariana Grande, and how: through her songs, the movie *Wicked*, social media.
- Ask them if they've heard about her decision to stop.
- Ask the question: can you be famous and tired of being famous?
- Gather their hypotheses: why would an artist at the height of her popularity decide to take a break?



SUBJECTS

- **English**
 - Reading comprehension
 - Listening and understanding a news report
 - Writing (short answers)
- **French (second language)**
 - Common vocabulary from a song
 - Translation of a simple sentence
 - Comparison of two languages in the same document
- **Ethics and digital citizenship**
 - Types of online comments
 - Respect for the privacy of others



DURATION

- Approximately 45 minutes



QUESTIONS AND ANSWERS

TEACHING GUIDE

STEP 1 — Ariana Grande in two minutes. Watching of a biographical feature from *Elle* magazine, then answers to four multiple-choice questions.

Q1 — From Italy. (Both her parents are of Italian descent.)

Q2 — Victorious, which aired on Nickelodeon starting in 2010.

Q3 — Manchester. The attack took place on May 22, 2017, after one of her concerts.

Q4 — Glinda, the good witch, in the film *Wicked*.

STEP 2 — An English... and French song! Listening of the French version of *One Last Time*, recorded with Kendji Girac, then four open questions answered with the help of a translation tool.

Q5 — "Wait for me." No, the two titles don't say the same thing: one asks for a last time together, the other asks the person to stay.

Q6 — "En un mot" means "in one word." No, Kendji isn't saying the same thing as Ariana: she admits what she knows, while he describes how empty he feels without her.

Q7 — "If you run away, I'm just a ghost." He means that without her, he feels empty and invisible, as if he no longer really existed.

Q8 — "Come on, let's start over — Let's give ourselves a second chance — Let's make up for the time we wasted — Let's stop hiding." Kendji is asking Ariana to forgive him and try again. He wants them to get back together and stop hiding their relationship.

STEP 3 — Behind a Screen. Sorting of five fictional comments into four categories, then writing a personal comment.

Expected classification:

"Honestly, her old songs were way better than what she's doing now." → Judgment (judging by comparing)

"Her voice in *Wicked* gave me chills; she worked hard for that role." → Kindness

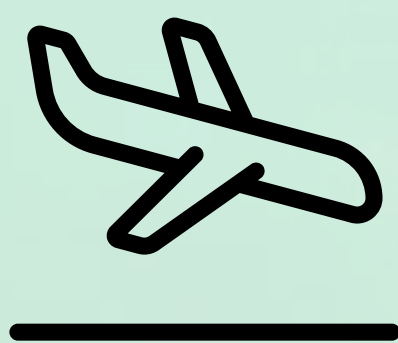
"She's quitting music; she definitely just wants to make movies now." → Assumption

"She sings well, but she doesn't have the talent to be an actress." → Judgment

"Stop talking about her weight; it's none of your business." → Defence

Note for the teacher: the fourth comment can be defended as an Assumption (it predicts she will fail). Judgment remains the expected answer — it's an opinion about her work, not an invented fact — but a student who argues the point well deserves to be heard.

Q9 — Personal answer.



WRAPPING UP

- Conduct a group discussion about what the students have learned.
- Discuss what surprised them most: an American pop star singing with a Frenchman, a French song title that doesn't translate the English title, the impact of online comments.
- Ask: Have you ever read a comment that made you happy? One that hurt you?
- Make the connection between the words we say in the schoolyard and those we write behind a screen: Do they have the same effect?



FURTHER EXPLORATION

 Catherine Saunders & Dave Pratt. *The World of Ariana Grande: The Ultimate Unofficial Fan Guide*. Welbeck Childrens Books

