

18th BRICS Summit (September 11, 2026)

TEACHING GUIDE

What? BRICS countries gathered for their 18th summit. 🙌🙌

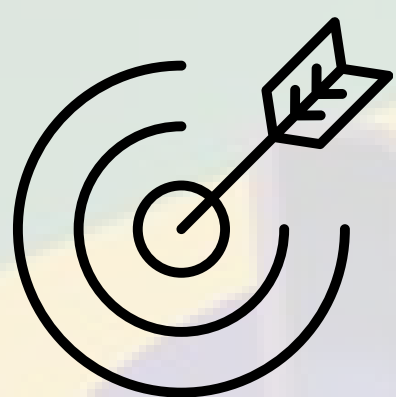
Who? Leaders from the 11 BRICS member countries, including Narendra Modi (India), Xi Jinping (China), and Vladimir Putin (Russia). 🌐

Where? In New Delhi, the capital of India, in South Asia.

When? On September 13 and 14, 2026.

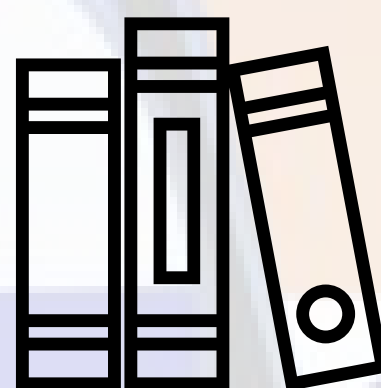
Why is it important? Because these 11 countries represent nearly half of the world's population!

For this activity, your goal will be to learn a bit more about BRICS and its members.



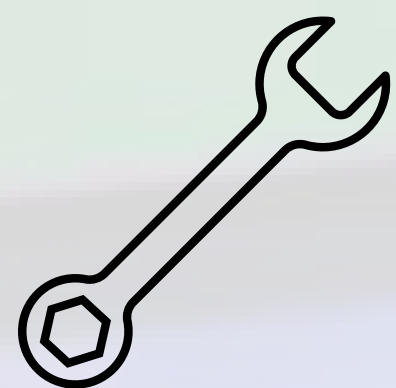
OBJECTIVES

- Discover the origin of the word BRICS and the year it was coined
- Understand why four very different countries chose to join forces
- Locate the five new BRICS+ members on a map
- Calculate the BRICS share of the global population, wealth, and trade
- Verify for yourself a percentage displayed on an official website



SUBJECTS

- **English**
 - Reading comprehension
 - International current affairs vocabulary
 - Written expression (short answers)
- **Mathematics**
 - Reading a data table
 - Calculating percentages
 - Comparing large numbers
- **Social Studies / Geography**
 - World countries and capitals
 - National flags
 - International groupings of countries



COMPETENCIES

- Locate and interpret information
- Read and understand an informative text
- Orient oneself on a world map
- Perform simple calculations (division, percentage)
- Compare a piece of data found with a stated fact
- Produce a structured response



DURATION

- Approximately 45 minutes



GETTING STARTED

- Ask students if they have ever heard of BRICS and what the term brings to mind.
- Ask them to name the countries they consider the most powerful in the world, then write their answers on the board.
- Show a blank world map and ask them where they think half of the world's population lives.
- Gather their hypotheses: are the most populous countries also the most influential?

**QUESTIONS AND ANSWERS****TEACHING GUIDE**

STEP 1 — Discovering BRICS. Reading of a short informative text about how the word BRICS came about, followed by four multiple-choice questions.

Q1 — In 2001.

Q2 — A simple observation by an economist, with no agreement between the countries.

Q3 — They feel that major decisions are made without them.

Q4 — Because South Africa joined the group.

STEP 2 — BRICS and BRICS+. Location of BRICS+ countries on a world map using Google Earth, followed by identification of five national flags in writing.

Q5 — Ethiopia.

Q6 — Egypt.

Q7 — Indonesia.

Q8 — Iran.

Q9 — United Arab Emirates.

STEP 3 — Verifying the Statistics. Reading of a data table, then calculation of three percentages to compare with those displayed on the official BRICS website.

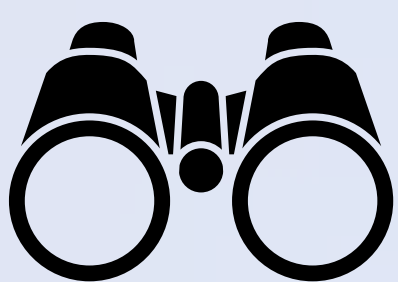
Q10 — $3,980 \div 8,250 = 48.2\%$. That's close! (The site shows 49.5%).

Q11 — $89,000 \div 222,800 = 40\%$. Yes, that's correct!

Q12 — $6,200 \div 24,500 = 25.3\%$. That's close! (The site shows 26%).

**WRAPPING UP**

- Conduct a group review of what the students have learned.
- Discuss what surprised them the most (the idea originating from a bank report, the 3.98 billion inhabitants, the discrepancy between their calculations and the displayed figures).
- Ask: why does a group of countries choose to publish percentages on its own website?
- Draw connections to other figures they encounter daily (in advertisements, on social media, on packaging): who publishes them, and why?

**FURTHER EXPLORATION**

BRICS Facts. Kids World Travel Guide

<https://www.kids-world-travel-guide.com/brics-facts.html>