

International Day of Peace (September 21, 2026)

TEACHING GUIDE

What? It is a global day that encourages everyone to live together without war or violence. 🕊️

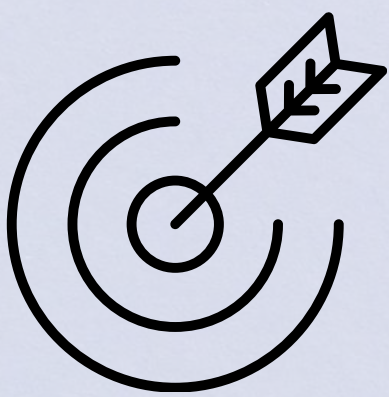
Who? It was established by the United Nations (UN), which invites all countries and citizens—including young people—to take part.

Where? It is celebrated all over the planet; at the UN headquarters in New York, the Peace Bell is rung to kick off the day.

When? It takes place every year on September 21, a date set by the UN in 2001 (though the day has existed since 1981).

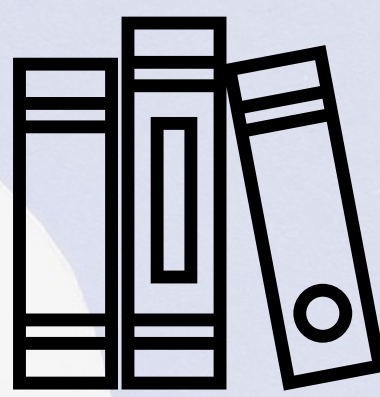
Why is it important? It serves as a reminder that peace is built every day, and the UN calls for a 24-hour ceasefire worldwide.

🎯 **For this activity, your goal is to learn a little more about peace on Earth!** 🕊️



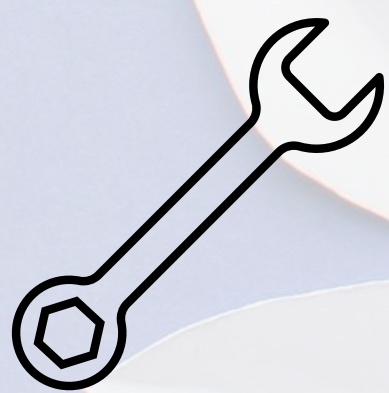
OBJECTIVES

- Discover the International Day of Peace and its origins
- Learn the history of three peace symbols: the V-sign, the dove, and the 🕊️ symbol
- Use an online translation tool independently and critically
- Discover the story of Malala Yousafzai, the youngest Nobel Peace Prize laureate
- Understand and retain information conveyed in a video



SUBJECTS

- **English**
 - Reading comprehension
 - Listening and video comprehension
 - Written expression (short answers)
- **Social Studies**
 - Countries and languages of the world
 - Major events of the 20th century
 - International organizations (UN)
- **Culture and Citizenship**
 - Peace, rights, and freedoms
 - Right to education
 - Civic engagement



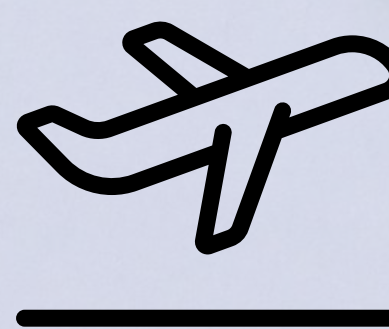
COMPETENCIES

- Read and understand an informative text
- Locate and interpret information
- Use a digital tool (online translator)
- Listen to and understand a video
- Produce a short, precise response



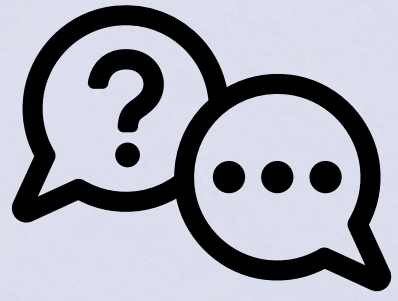
DURATION

- Approximately 45 minutes



GETTING STARTED

- Ask the students if they know what is celebrated on September 21st.
- Ask them to draw a symbol representing peace to them, either on a sheet of paper or on the board.
- Compare the drawings: which symbols appear most frequently? Do they know where they come from?
- Ask them if they know the word for "peace" in a language other than English.

**QUESTIONS AND ANSWERS****TEACHING GUIDE**

STEP 1 — Peace and Its Symbols. Reading of an informational text about the origins of the V-sign, the dove, and the  symbol, followed by answers to four multiple-choice questions.

Q1 — Victor de Laveleye.

Q2 — Freedom.

Q3 — An olive branch.

Q4 — N and D. (For "Nuclear Disarmament".)

STEP 2 — Peace in Every Language. Translation of the word PEACE into five languages using Google Translate, followed by answers to five written questions.

Q5 — Paix.

Q6 — Paz.

Q7 — שלום (shalom). Google Translate displays "shialom," but the correct pronunciation is "shalom."

Q8 — سلام (salam).

Q9 — мир (mir). (In Russian, this word also means "world.")

STEP 3 — A Messenger of Peace. Watching of a video about Malala Yousafzai, followed by answers to four written questions.

Q10 — The Swat Valley.

Q11 — A blog.

Q12 — Girls' right to go to school.

Q13 — In the United Kingdom. (The video says "England"; both answers are accepted.)

WRAPPING UP

- Conduct a group review of what the students have learned.
- Discuss what surprised them the most (the "V" sign originally symbolizing victory, the secret behind the  symbol, Malala winning the Nobel Prize at 17).
- Ask: what small action could we take—in the classroom or at home—to help peace grow?

**FURTHER EXPLORATION**

 Hiba Noor Khan. *The Extraordinary Life of Malala Yousafzai.*
Puffin Books

