

Start of the Baseball World Series (October 23, 2026)

TEACHING GUIDE

What? The World Series, the big final of North American professional baseball (MLB). 🏆

Who? The Milwaukee Brewers, National League champions, and the Tampa Bay Rays, American League champions. 🏟️

Where? In Milwaukee, Wisconsin, and in the Tampa Bay area, Florida, in the United States, taking turns. 🌎

When? From Friday, October 23 to Saturday, October 31, 2026 at the latest, depending on how many games are needed. 📅

Why is it important? Because neither team has ever won the World Series: whatever happens, there will be a brand-new champion! 🎉

For this activity, your goal will be to learn a little more about baseball's biggest final, and about the two teams competing for it.



OBJECTIVES

- Discover the origin of the names of the Milwaukee Brewers and the Tampa Bay Rays
- Understand the link between a team's name and the history of its city or region
- Read the dimensions of a baseball field on a diagram
- Calculate distances in feet and recognize the perimeter and the radius
- Locate Milwaukee and St. Petersburg using Google Earth
- Measure the distance between the two stadiums and estimate a flight's duration



SUBJECTS

- **English**
 - Reading an informational text
 - Finding information
 - Sports vocabulary and word meanings
- **Mathematics**
 - Operations with whole numbers
 - Perimeter, radius, and diameter
 - Distance, speed, and time
- **Social World / Geography**
 - Cities and regions of the United States
 - Reading a digital map
 - History and identity of a city



COMPETENCIES

- Read and understand an informational text
- Read and interpret a diagram
- Perform simple calculations (multiplication, subtraction, division)
- Use a digital mapping tool
- Solve a distance and speed problem



DURATION

- Approximately 45 minutes



GETTING STARTED

- Ask the students whether they know baseball and whether they have ever played it
- Ask them what the World Series is and why it is called that
- Ask them where a sports team's name might come from (a city, an animal, history...)
- Show a baseball field and ask them to name the bases

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QUESTIONS AND ANSWERS

STEP 1 — Two Teams, Two Names. Reading of two short texts on the origin of the Brewers' and the Rays' names, followed by six comprehension questions.

Q1 — A person or a company that makes beer.

Q2 — Germany.

Q3 — Seattle (the team was called the Pilots, in 1969).

Q4 — The Devil Rays.

Q5 — Because some people in the area didn't like having the word "devil" in their team's name.

Q6 — A ray (a fish) and a ray of sunshine.

STEP 2 — The Battlefield. Reading of a diagram of a baseball field and its pitcher's mound, followed by five calculation and geometry questions, in feet.

Q7 — 90 feet.

Q8 — $2 \times 90 = 180$ feet.

Q9 — The perimeter.

Q10 — $400 - 90 = 310$ feet.

Q11 — $18 \div 2 = 9$ feet.

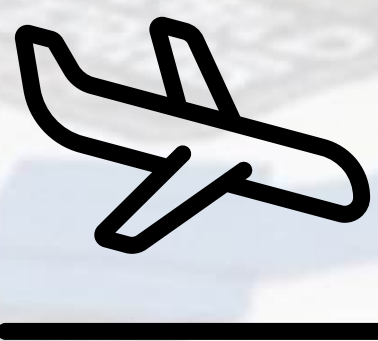
STEP 3 — Baseball... and Kilometers! Exploration of the areas around both stadiums in Google Earth, measurement of the distance between them, then calculation of the flight time.

Q12 — Lake Michigan.

Q13 — On the west coast.

Q14 — About 1,760 km (accept 1,700 to 1,800 km, depending on the points chosen).

Q15 — About 2 hours to 2 hours 15 minutes ($1,760 \div 800 \approx 2.2$ h).



WRAPPING UP

- Review what the students have learned as a group
- Discuss what surprised them the most (the patches torn off the Seattle uniforms, the double meaning of "Rays")
- Ask: if we created a team in our city, what would we name it, and why?
- Ask them which team won the World Series (or follow the results if it is still under way)

FURTHER EXPLORATION



James Buckley Jr. *It's a Numbers Game! Baseball*. National Geographic Kids

